

ED 6461 Graduate Research Writing Fall 2023.

ED 6461 Graduate Research Writing will be offered in Fall 2023. Students from any discipline may enroll in this Education course. In the past, students from the sciences, engineering, biology, Geography, English, Philosophy, etc have enrolled. Education students are given preference and can enrol automatically. There may be a waitlist for students from other disciplines but we will make every effort to accommodate as many students as we can.

To place yourself on the waitlist, please submit a [course change form](#) signed and approved by your department to the Faculty of Education, Academic Programs Office at muneduc@mun.ca. The Academic Programs Office will contact you **from August 24th** until Fall classes begin with an update regarding your spot in the course.

You will need to fill in a Change of Course form because your department will need to give approval for you to complete the course for your program. They can do this through email. You can attach the course change form and send it with your departmental approval to the Faculty of Education, Academic Programs Office at muneduc@mun.ca. The way it works is that Education students register first and your name will go on a waiting list. After Aug 24, our office will sign and send your Course Change form to the Registrar's Office for processing and will keep in touch to make sure you are still on the waiting list.

ED6461 Graduate Research Writing is about writing at the graduate level. In this course, we focus on research writing in particular. You will learn how to deconstruct academic writing genres such as research conceptualization, literature reviews, writing the methodology, research proposals, thesis writing, constructing arguments and how to avoid plagiarising. In addition, the course covers writing processes, techniques and strategies that will aid a procrastination-free and productive approach to writing. Finally, you will reflect on yourself as a writer as part of the process of cultivating an identity as a scholarly writer. This course links theory and practice, and provides graduate students with a range of practical techniques and strategies. Since this is a credit-bearing course, **three assignments need to be completed**. The first is an assessment of your own writing history and practices; the second is an analysis of writing in your discipline; and the third is a portfolio assignment of examples of your own writing where you apply what you learn in the course. Every week, you will be given writing tasks and strategies to practice. You can use whatever writing you are currently working on to practice these techniques. In the past, participants have used their thesis proposals, chapters, papers for publication, abstracts, grant proposals, course assignments, etc. The portfolio assignment is made up of extracts of this writing and there is a strong emphasis throughout the course on your own writing needs. **We meet in-class in the Education building on Tuesdays from 5-8pm in Fall 2022**. Since this is an interactive writing intensive course, **you must be registered** to attend. If you have queries about the course, please contact Dr Cecile Badenhorst at cbadenhorst@mun.ca.

Please Note:

1. If you are looking for non credit-bearing courses, all registered graduate students at MUN now have access to: **Unlocking writing success: Online self-study modules on graduate**

dissertation/research writing on your Brightspace homepage (contact the Help Desk if you do not see this). The modules include:

01 Research writing and plagiarism:

Module 1: What is plagiarism?

Module 2: Avoiding plagiarism

Module 3: Citation practices

Module 4: From reading to writing

02 Writing a research proposal:

Module 1: What is the purpose of a research proposal?

Module 2: What goes into a research proposal?

Module 3: Writing the literature review for a proposal

Module 4: Writing the method/methodology section for a proposal

03 Critical reading:

Module 1: Reading strategies

Module 2: Integrating sources in a text

Module 3: Summarizing readings and taking notes

Module 4: Writing an article critique

04 Conceptualizing research:

Module 1: Research basics

Module 2: Conceptualizing your research (PPS&Q)

Module 3: Problem formulation and gap-spotting

Module 4: Problem/Purpose Statement and Question (PPS&Q) tips

05 Literature reviews

Module 1: The purpose(s) of a literature review

Module 2: Organizing a literature review

Module 3: The format and language of a literature review

Module 4: Knowledge transformation in literature reviews

After completing the modules, students can download a Certificate of Completion.

2. All the content covered in ED 6461 and more is available on **YouTube (search “Cecile Badenhorst”)**, the focus of the course is on developing productive writing strategies and habits.